

FORMATIVE OBSERVATION FORM

Teacher

Date

Subject

Time Entered

Time Leaving

Observer

1. Instructional Process Characteristics
 - a. Establishes set.
 - b. States Objectives.
 - c. Provides input.
 - d. Models ideal behavior
 - e. Provides guided practice.
 - f. Provides guided practice.
 - g. Provides independent practice.
 - h. Achieves closure.

2. Performance Criteria
 - a. Demonstrates appropriate preparation for classroom instruction.
 - b. Implements a variety of effective teaching techniques.
 - c. Provides opportunities for individual differences.
 - d. Implements instructional objectives effectively.
 - e. Demonstrates knowledge of subject matter.
 - f. Uses a variety of teaching materials effectively.
 - g. Uses instructional time effectively.
 - h. Demonstrates ability to motivate students.
 - i. Demonstrates ability to communicate effectively with students.
 - j. Provides students with specific evaluative feedback.
 - k. Organizes classroom environment to promote learning.
 - l. Manages student behavior in a constructive manner.
 - m. Demonstrates positive interpersonal relationships with students.

Comments:

Teacher's Signature

Evaluator's Signature

{Signatures simply imply that information has been discussed}